**Sarah Sterling King**

Department ofEconomics | Andrew Young School of Policy Studies | Georgia State University

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**EDUCATION**

**Georgia State University**, Atlanta, GA

Ph.D. in Economics (Expected Summer 2023)

Major Fields: Experimental and Labor Economics

Minor Fields: Urban and Environmental Economics

Dissertation Title: Essays on the Economics of Education

Committee: [Tim Sass](http://sites.gsu.edu/tsass/) (Chair), [J. Darling-Aduana](https://sites.gsu.edu/jdarlingaduana/), [S. Carattini](https://sites.google.com/site/stefanocarattini/), [J. Smith](https://sites.google.com/site/jonathansmithphd/)

M.A. in Economics-STEM, Non-Thesis Track (Summer 2021)

**Mercer University**, Macon, GA

B.A. in Economics *and* Mathematics (Spring 2018)

Psychology minor

University Honors *and* Magna Cum Laude

**TEACHING EXPERIENCE**

**Instructor of Record[[1]](#footnote-1)**

Georgia State University, Department of Economics

Economics of Cities (Spring 2022)

Principles of Microeconomics (Fall 2021)

Principles of Macroeconomics (Fall 2020) [*Blended Course Model*]

**Teaching Assistance and Tutoring**

Georgia State University, Department of Economics

Teaching Assistant, Intermediate Microeconomics (Spring 2020)

Teaching Assistant, Experimental Economics (Spring 2020)

Middle Georgia Center for Academic Excellence, Westside High School

Math Tutor (Fall 2016- Spring 2018)

Mercer University Writing Program

Writing Preceptorship (Fall 2015- Spring 2016)

**Mentorship and Advising**

Andrew Young School of Policy Studies

Mentor, Undergraduate Pipeline Mentorship Program (February 2022-Present)

Delta Sigma Pi Professional Business Fraternity

District Director, Georgia College and State University (August 2021-Present)

Volunteer Leader, Georgia State University (October 2018-April 2020)

**WORKING PAPERS**

**Manuscripts In Submission**

[“Learning-Mode Choice, Student Engagement, and Achievement Growth During the COVID-19 Pandemic”](https://caldercenter.org/publications/learning-mode-choice-student-engagement-and-achievement-growth-during-covid-19-pandemic) (*With Jennifer Darling-Aduana, Henry T. Woodyard, and Tim R. Sass*)[[2]](#footnote-2)

Conditional Acceptance by *AERA Open*

**Ph.D. Dissertation Chapters**

“Evaluating a Summer School Program Using a Regression Discontinuity Design”

“Understanding the Impacts of the COVID-19 Pandemic on Teacher Labor Markets”

“Examining the Impact of a Classroom Game on Student Knowledge of Environmental Policy”

(*With Caroline Lamprecht*)

**PRESENTATIONS**

\* Indicates presenting author

**Conferences**

2022 \*Sass, T. R. & **Barry, S. S.** (November 17-19, Washington, DC). “Do Large-Scale Summer School Programs Accelerate Student Learning? Evidence from Three Pandemic-Era Summer Learning Programs.” Paper presented at the annual meeting of the Association for Public Policy Analysis & Management.

Darling-Aduana, J., Woodyard, H. T., Sass, T. R., & **\*Barry, S. S.** (April 23-28, Virtual). “Preferences, engagement, and achievement during crisis schooling in the COVID-19 era.” Poster presented at the annual meeting of the American Educational Research Association.

2018 **\*Barry, S. S.** (April 11-13, Destin, FL). “Measuring Interpersonal Trust in Rural Ecuador.” Paper presented at the annual meeting of the Society of Business, Industry, and Economics.

**\*Barry, S. S.** (April 1-4, Las Vegas, NV). Measuring Interpersonal Trust in Rural Ecuador. Poster presented at the annual meeting of the Association of Private Enterprise Education.

2017 **\*Barry, S. S.** (October 27-29, Spartanburg, SC). “Measuring Interpersonal Trust in Rural Ecuador.” Paper presented at the SoCon Undergraduate Research Forum.

**\*Barry, S. S.** (April 19-21, Destin, FL). “Measuring Interpersonal Trust Using the Investment Game.” Paper presented at the annual meeting of the Society of Business, Industry, and Economics.

Recipient of SOBIE Student Research Award

**Invited Seminars**

2022 Samford University (November 1, Birmingham, AL). “Does Summer School Work? Evidence from a 2021 Summer Program.”

**RESEARCH EXPERIENCE**

**Georgia State University**

Graduate Research Assistant, [Georgia Policy Labs](https://gpl.gsu.edu/team/) & Tim Sass

(Aug. 2020-Present)

Graduate Research Assistant, Experimental Economics Center & Vjollca Sadiraj

(Aug. 2018-Jul. 2020)

**Mercer University**

Mercer on Mission- Ecuador Team Member, Department of Economics & Antonio Saravia

(Jun. 2016-Apr. 2018)

Research Assistant, Department of Psychology & Sara Appleby

(Sept. 2016- Apr. 2017)

**ACCOMPLISHMENTS**

**Honors, Awards, and Certifications**

2021 “Thank a Teacher” Acknowledgement

2020 Mastering Online Teaching: GTA Course Facilitation

Mastering Online Teaching: Fundamentals of Course Design and Delivery

Second Century Initiative (2CI) University Fellowship (May 2020-Present)

2018 BB&T Student Research Grant ($2,000)

2017 SOBIE Student Research Award

BB&T Student Research Grant ($1,000)

**Service to the Profession**

Reviewer for *Southern Economic Journal*

Reviewer for AERA Annual Meeting, SIG-Social and Emotional Learning

**Departmental/University Service**

DEI Core Team Member, Georgia Policy Labs (September 2021-Present)

**Other Service and Leadership**

Delta Sigma Pi Professional Business Fraternity

GCC Career Roundtable Facilitator, Economics (July 2022)

Southern Professional Development Committee Member (December 2021-Present)

Vice President of Collegiate Relations, Atlanta Alumni Chapter (May 2020-Present)

Regional and Provincial Conference Presenter (October 2018-Present)

Girl Scouts of Historic Georgia

Summer Camp Staff (June 2015-July 2015)

**Affiliations**

Committee on the Status of Women in the Economics Profession

(*Participated in 2021 Mentoring Workshop*)

Delta Sigma Pi Professional Business Fraternity

Georgia State University Choirs

**Technical Proficiencies**

Statistical Software: R, STATA, ArcGIS, SPSS

Productivity: Microsoft Office Suite (Word, Excel, PowerPoint), LaTeX, Google Productivity

Suite (Docs, Sheets, Slides, Forms, Drive)

LMS Software: Brightspace/D2L, MH Connect

1. All teaching in Face-to-Face course mode unless otherwise noted [↑](#footnote-ref-1)
2. Submitted under maiden name, Sarah S. Barry [↑](#footnote-ref-2)